

Tech-challenge Robotics Level 1: Introduction to Robotics

Teaching Week	Content
1	<p>Introduction to robotics</p> <p>Join a team</p> <p>Introduction to Engineering notebook</p> <p>Safety Course: Hand Tools, Robot parts, Handling of robots.</p>
2	<p>What is the robot, what are the goals and how they are achieved.</p> <p>Introduction to robot parts.</p>
3	<p>Identifying the robotic problems. Problem solving, identifying solutions to the problem.</p> <p>Requirements analysis (Design Process Part 1)</p> <p>Robotics Challenge Analysis</p>
4	<p>Drivetrain Overview</p> <p>Purpose and construction.</p> <p>Types of Drivetrain*</p> <p>Design analysis and Evaluation</p> <p>PMI, Design Criteria</p> <p>Applications of each individual drivetrain.</p>
5	<p>Drivetrain Design - (Design Process Part 2)</p> <p>Components of a Drivetrain**</p> <p>Designing for integration (i.e. elevator, game piece manipulation, electronics)</p> <p>Electrical Integration - Wiring</p> <p>Begin student drivetrain assembly</p>
6	<p>Student Drivetrain Design</p>
7	<p>Student Drivetrain Design + Assembly + Programming</p> <p>Introduction to the programming environment</p> <p>Introduce basic programming (what is a variable? if/else statement?)</p>
8	<p>Drivetrain Assembly + Drivetrain Programming</p> <p>Further teaching of programming (functions, etc)</p> <p>Programming basic robot controls/motors</p>
9	<p>Drivetrain Assembly + Drivetrain Programming</p> <p>Students write drivetrain code (e.g. tank controls)</p>
10	<p>Drivetrain Programming</p> <p>Testing & Evaluation (Allocate more time for programming + testing)</p>